Ureel's research focuses on a constructionist approach to introductory computer science that leverages code critiquers to motivate students to learn computer programming, with less cognitive overhead than is usually associated with learning programming and computation.

In particular, Ureel is developing tools designed to provide students with feedback on programming assignments in ways that are similar to human instructors. Critiquer systems can be used to engage students in test-driven agile development methods through small cycles of teaching, coding integrated with testing, and immediate feedback.

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